

Huffman Admission Policy

Statement of Belief

At the IB World School at Huffman Elementary, our admission policy is derived from the IB philosophy of an inclusive education. Therefore we accept applications from all students who wish to attend our school. It is our mission to create a diverse community of learners who will develop a global perspective as they work towards their future as global citizens.

We are seeking candidates who have satisfactory work habits, behavior, and attendance.

We will use IB's ATLs to assist students to manage social, research, communication, and self-management skills to help them become global citizens. As we are preparing them for the future we have strong expectations for a safe learning and teaching environment.

Applying to the Program

We welcome all applications. The application for the IB World School at Huffman Elementary opens in January of the preceding academic year. This application asks for basic information about the students and guardians and will be followed by a lottery process to fill any open spaces in the school. A random number generator will be used to select students who have applied for the open spaces. Any applicants who were not selected in the lottery will be placed in a wait pool that remains active until the end of that school year.

Guardians will have a window of time to make a final decision once they have been selected in the lottery. If a family chooses to decline their position, another student will be randomly selected from the wait pool to fill that position.

Profile of a PYP Scholar

Scholars are expected to:

- Adhere with academic progress, attendance, discipline, and parental cooperation (per the PISD transfer agreement)
- Scholars will be exemplifying; social, research, thinking, communication, and self-reflection skills.
- Scholars use reflection to ensure that they are growing in the IB Learner Profile Traits
- Students will maintain a proficient standard in work habits and behavior, while also being supported academically
- Commit to the PISD and Huffman vision, mission, and philosophy.

Profile of a PYP Family

We view students and families as stakeholders in the IB journey. Staff, students, and families will work in partnership to help scholars be successful in the PYP program. Teachers seek to actively engage with families in their scholar's progress, therefore families are encouraged to respond to all teacher communication throughout their scholar's time at the school.

Transfer Revocation

Per the PISD Transfer Policy, "the principal will revoke a transfer and return the student to their home school if there are excessive absences, tardies, or occasions where the student is picked up late... if the student violates disciplinary or attendance rules. If the student does not maintain passing academic records, or if there is a lack of parental cooperation."

If any of these things should occur, a warning letter will be sent home. Teachers and administrators will work in collaboration with the family to create a plan to see improvement in the following nine weeks. If improvement is not seen, the transfer will be revoked and the student will return to their home campus.

Review of Huffman Elementary Admission Policy

This policy is updated and reviewed annually by the Huffman Elementary community and remains a fluid document.

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